ACTIVITY ANSWER KEY

Chapter 1, Section 2

Check your answers from the Answer Key.
Correct all errors, then complete your next goal.



Lesson 6: *Writing*
Sarah and the Titanic

1. _X_ (a) Sarah Dawkins
   ____ (b) Mr. Dawkins
   ____ (c) the captain of the *Titanic*
   ____ (d) the captain of the rescue boat
2. (c) on a ship in the ocean
3. (c) a young girl who escapes the sinking of the ship but is separated from her father
4. (c) man to nature
5. (a) Sarah must leave the ship without her father
6. (a) Sarah escapes the sinking ship
7. False
8. False
9. False
10. False
11. True
12. (answers must be in the following order) fictional, real, events
13. (a) True
14. historical fiction
15. 1912
16. the size and structure of the ship, its collision with the iceberg, the radio efforts, the shortage of lifeboats
17. The writer wrote a story about a young girl on the *Titanic* and imagined what a child in her situation might have endured.
18. It introduces the main character to the reader.
19. It explained where the story took place and built the plot by placing the main character in conflict with a natural disaster.
20. The author's purpose was to make the reader feel some of the sadness, fear and uncertainty that was felt during that event many years ago.
21. *"Greater love has no man that this: that a man lay down his life for his friends."*



Lesson 7: *Writing*
Journals from China

1. June 19
2. the roof of a small abode
3. (c) the travel to a certain village and the experiences in that village
4. (a) first
5. (b) traveled with companions
6. (a) slow and cumbersome
7. (f) only a and b
8. A man on the bus gave up his seat, a woman invited the travelers to a place to stay, a girl at a food stand did not charge the strangers for breakfast, some village ladies offered garb to the travelers, the writer actually stated that the people were friendly and hospitable. On several occasions, the travelers could have slipped off the mountain.
9. True
10. False
11. True
12. False
13. False
14. False
15. diary

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16. You write ideas that come to you.
17. Make a habit of routinely writing about events, descriptions, conversations, insights, ideas, experiences, opinions, feelings or anything that makes the world special or interesting to you.
18. (any ten) events, descriptions, insights, conversations, ideas, experiences, opinions, feelings, stories, poetry, goals, personal and world events, prayers, questions, memories, joys, failures, achievements, letters, quotations, notes, drawings
19. computer
20. (answers must be in the following order) individual, writer
21. nine
22. *"Service to people in need is the greatest antidote to pride and the surest path to humility."*



Lesson 8: *Writing*
The Gift of Time

1. (c) time
2. (b) 1,440
3. True
4. True
5. True
6. True
7. True
8. True
9. True
10. (any three) birth certificates, social security cards (numbers), passports, diplomas, professional licenses, degree certificates, marriage licenses, health records, death certificates, military records, car titles, property deeds, stocks and bonds
11. births, deaths, marriages and property transactions
12. banks, insurance agencies
13. family Bible
14. (answers must be in the following order) safety deposit, safes
15. (answers must be in the following order) responsible, personal records
16. responsibility
17. receipts and paycheck stubs
18. Banks provide checkbook registers.
19. overdrafts, bad credit
20. Money is saved and companies are willing to do business with you.
21. Johnson's Lumber Company
22. 1815
23. $57.47
24. $292.95
25. $840
26. Bill and Jane's Family Restaurant
27. pay check
28. 1816, $200, Mrs. Philmore, rent
29. $924.95
30. 1 shovel: 4.99
    1 trowel: 3.09
    1 hoe: 4.49
    1 bag of concrete: 2.59
    1 level: 19.79
    1 waterhose: 6.79
    1 (2" X 4") board: 2.19
31. bags of concrete: 2
    (2" X 4") boards 4
32. 6:30 a.m.
33. 7:15 a.m.
34. 3:00 p.m.
35. 7:30 p.m.
36. 9:00 p.m.
37. Keeping good records helps a person to manage time, money and resources and provides opportunity to evaluate needed change.
38. *"Without virtuous character, students merely submit to rules until they are not being watched."*



Lesson 9: *Writing*
A Detestable Vice

1. (answers must be in the following order) George Washington, troops
2. profane swearing
3. False

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4. True
5. True
6. False
7. False
8. True
9. reprimands, notes, invitation, postcards, messages
10. grammatically correctly and legibly
11. to express thanks for gifts and deeds
12. the words "thank you," mention of the deed or gift, acknowledgement of positive feelings, intentions of use of the gift or response to the deed
13. a box of stationery
14. Esther intended to write letters throughout the coming year.
15. Amara should be glad she had done something nice for her friend.
16. (answers must be in the following order) Amelia Rodriguez, students at Lewisville Charter School
17. The students had volunteered at the community center dedication.
18. (b) False
19. (b) phone message
20. (answers must be in the following order) standardized, comprehensive
21. (any order) date, time, to whom, from whom, what it is about, names and telephone numbers of contacts
22. (any order) lines, colons, ordered information
23. (answers must be in the following order) Felix Salvador, discuss the quantity of the next supply shipment
24. that Mr. Samuelson please call
25. relaxed and conversational
26. (answers must be in the following order) Saul, mom
27. permission to go surfing at the cove
28. *"Every man of sense and character detests and despises [profanity]."*



Lesson 10: *Writing*
Abraham Lincoln's Letter

1. Abraham Lincoln
2. mother
3. (b) expressed consolation for the boys' deaths and gratitude for their service
4. True
5. True
6. True
7. False
8. True
9. informal
10. heading, greeting, body, closing, signature
11. yes
12. White House, November 21, 1864
13. Dear Madam
14. a statement in the files of the War Department by the Adjutant General of Massachusetts
15. the Union (or North)
16. Yours very sincerely and respectfully
17. interests
18. the grief over the deaths of the young men
19. daily activities, places visited, news of mutual friends or relatives
20. Gideon's
21. Dear Uncle Joab
22. November 7, 2001
23. (a) ___ Gideon is Joab's son.
    (b) ___ Joab is a soldier in the war . . .
    (c) _X_ Joab is Gideon's uncle.
    (d) _X_ Joab lives in New York; . . .
    (e) _X_ Gideon wanted Joab to . . .
    (f) _X_ Gideon wanted Joab to fix . . .
    (g) ___ Gideon informed Joab . . .
24. Your nephew
25. *"A word fitly spoken is like apples of gold in pictures of silver."*

Turn in your writing assignments and ask for your QUIZ over Section 2. **Reminder:** Students who score 85% or higher on the three section quizzes may be exempt from the chapter test!

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